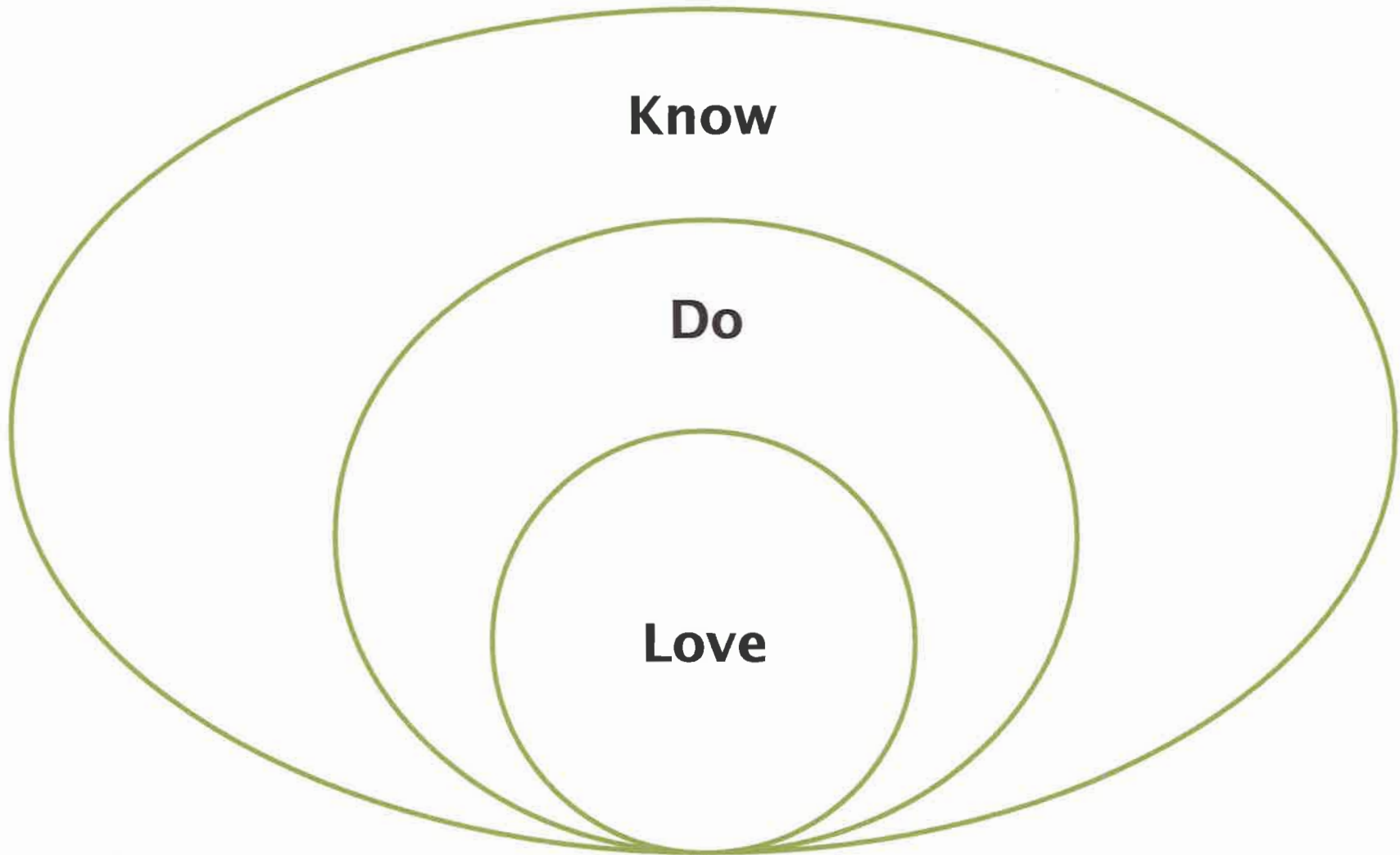


Name \_\_\_\_\_ Date \_\_\_\_\_

Conversation Partner \_\_\_\_\_

Adapted from the work of Al Condeluci, PhD, UCP Pittsburgh, <http://www.alcondeluci.com/> Complete the sociogram by listing people the student **knows** (e.g. an acquaintance in the community), **does things with** (e.g. a friend student meets to play once a week), and **loves** (e.g. student's sister). Make sure to ask about people at *home*, at *school*, in the *community* and at *work* (if applicable).

**Key individuals to support my plan:**



**SOCIOGRAM PLANNER**